

How Can I Become a Teacher in Michigan?

We are excited you are interested in becoming a Michigan teacher! In Michigan, teacher preparation is guided by statute (otherwise known as state law), state administrative rules, and teacher preparation program standards.

What are the Requirements in Michigan?

Michigan law and rules require that all individuals complete an [approved preparation program](#) (e.g., math, elementary, English) in order to become a teacher in Michigan. In addition to completion of an approved preparation program, Michigan law requires that teachers:

- Complete [required reading courses](#) (6 semester credit hours for elementary teachers and 3 semester credit hours for secondary teachers);
- Complete a course in [first aid and cardiopulmonary resuscitation](#) which leads to a valid certification from the American Red Cross, American Heart Association or a comparable organization/institution approved by the Michigan Department of Education (MDE);
- Pass the [examination of basic skills](#). In traditional programs Michigan teacher candidates must pass the examination of basic skills prior to the student teaching assignment. Some educator preparation institutions (EPIs) require passage prior to admission to the College of Education. Alternative route program candidates are not required to pass this examination; and
- Pass the appropriate [Michigan Test for Teacher Certification \(MTTC\)](#) content examinations. Passage of content examinations is required before recommendation for certification. In alternative route programs, **all** testing is required prior to entrance into the program.

Michigan Educator Preparation Providers (EPPs) guide prospective educators through these requirements.

What are the Types of Preparation Program Pathways?

Currently, there are four types of teacher preparation program pathways in Michigan:

1. **Traditional:** This pathway is offered at either an undergraduate or post-baccalaureate level through an approved Michigan EPI. Potential candidates must meet the minimum requirements of that institution to be admitted into the teacher preparation program. The required reading coursework is offered within the program. Michigan teacher candidates must pass the examination of basic skills prior to the student teaching assignment. Some programs require passage of the basic skills examination prior to admission to the education program. Passage of MTTC content examinations is required before recommendation for certification.
2. **Accelerated:** This pathway is designed for individuals who have completed a bachelor's degree and leverages demonstrated skills to complete the program in an accelerated manner. Accelerated programs are offered through several Michigan colleges or universities. The required reading coursework is typically embedded throughout program coursework. Michigan teacher candidates must pass the examination of basic skills prior to the student teaching assignment. Passage of MTTC content examinations is required before recommendation for certification.
3. **Accelerated residency:** This pathway is designed for individuals who are interested in being employed as a full-time teacher and working toward certification at the same time. Individuals interested in this pathway must have completed a bachelor's degree and have expertise and/or demonstrated skills in specific fields. The required reading coursework is embedded throughout program coursework. Michigan teacher candidates must pass the examination of basic skills prior to the student teaching assignment. Passage of MTTC content examinations is required before recommendation for certification.
4. **Alternative route:** This [alternative pathway](#) allows an individual to be employed as a full-time teacher (under the Interim Teaching Certificate) and work toward certification at the same time. Individuals interested in this pathway must meet the minimum [state requirements set forth in Michigan law](#), as well as additional program requirements (i.e., conferred bachelor's degree, GPA of 3.0 or higher, passage of MTTC content tests, and any provider-specific program requirements). Please note that career and technical education classification of instructional programs (CIPs), early

childhood and special education endorsements are not available through this pathway.

5. **Career and Technical Education (CTE):** Each pathway, program and provider is different. Therefore, it is best to reach out directly to the provider for additional information. Please visit the MDE's [public directory](#) to search Michigan approved preparation providers and program types (e.g., math, English, elementary). Employers have immediate placement options for employing career changers utilizing the [authorizations](#) while a program is being completed.

What Else Should I Consider in Selecting a Program?

Each year, the MDE is required by federal law to identify "at risk" and "low performing" EPIs. In order to provide information about the quality of educator preparation programs in Michigan, the MDE prepares the "Educator Preparation Institution Performance Score," which assesses the institution using data in a number of areas such as MTTC passage rates, survey results from teacher candidates and supervisors, and effectiveness ratings of classroom teachers prepared by the institution. The complete EPI Performance Score is available at the [Educator Services website](#).

Educators who seek out or complete preparation at institutions or universities [outside the state of Michigan](#) (regardless of whether it is online or face-to-face) must meet the requirements of that state. The MDE does not have the authority to approve out-of-state educator preparation programs prior to completion. Upon completion of the preparation program and eligibility for the out-of-state certificate or license, educators may seek an evaluation under the [National Association of State Directors of Teacher Education and Certification](#) reciprocal agreement held between states.

Application for initial certification based upon an in-state preparation program or evaluation of an out-of-state preparation program must be submitted using the [Michigan Online Educator Certification System](#).

Alternative Route to Michigan Certification or Endorsement

In Michigan, teacher preparation is guided by law, state administrative rules, and teacher preparation program standards. Michigan law and rules require that all individuals complete an [approved preparation program](#) (e.g., math, elementary, English) to obtain initial certification or add endorsements to a certificate.

The alternative route to teacher certification is a non-traditional preparation program designed for individuals who hold a minimum of a bachelor's degree and are seeking to complete an expedited teacher preparation program while employed as a teacher under an Interim Teaching Certificate (ITC). Accordingly, employment in teaching the content area is a pre-requisite to issuing additional certification or endorsement. Individuals may complete this pathway regardless of whether they are seeking initial certification in Michigan or are already certificated and wish to add an additional endorsement. Please note that under law, career and technical education Classifications of Instructional Programs (CIPs), early childhood and special education endorsements are not available through this pathway.

Program Description and Candidate Eligibility

As specified in law ([MCL: 380.1531i](#)), alternative route programs approved by the Michigan Department of Education (MDE) and the Michigan Superintendent of Public Instruction (SPI) must include the equivalent of at least 12 semester credit hours and training in the following areas:

- child development or child psychology;
- family and community relationships;
- diverse learners;
- instructional strategies; and
- a form of field-based experience in a classroom setting.

Candidates are eligible for enrollment in an alternative route program if they meet the following legislated selectivity criteria:

1. minimum of bachelor's degree;
2. 3.0 GPA on 4.0 scale;
3. passage of the appropriate discipline area [Michigan Test\(s\) for Teacher Certification](#);
4. CPR/First Aid certification (MCL 380.1531d); and
5. Federal Background Check (R 390.1201).

All state-approved alternative route programs can be found using the MDE [approved program database](#). Please contact providers directly for additional information about program coursework, requirements and application procedures.

Interim Teaching Certificate (ITC)

The ITC is a Michigan-issued teaching certificate that entitles the holder to teach full-time in a Michigan school as the teacher of record. The ITC is a 5-year certificate; validity begins the month of issuance and expires on June 30 of the expiration year. This certificate can only be issued once, and under no circumstances be renewed. Additionally, once the certificate is issued no additional endorsements may be added to it.

In order to maintain the ITC, an individual must continue to be enrolled in the alternative route preparation program. If an individual withdraws from an alternative route, an alternative route preparation program must notify the MDE. In addition, the alternative route preparation program must notify the K-12 school in which the individual is teaching to inform them that the individual may no longer be placed in a K-12 teaching assignment under the ITC. Should the K-12 school wish to retain the individual as a teacher, the school administrator must apply to the MDE for a substitute [permit](#).

To progress the ITC to a Standard Teaching Certificate or to add the endorsements from an ITC to an existing certificate, an individual must:

1. have successfully completed the entire alternative route program, successfully completing all key assessments;
2. have taught successfully for three years, within the validity of their endorsement areas (a minimum of 12 weeks per endorsement area);
3. make application for certification within the [Michigan Online Educator Certification System](#) (MOECS); and
4. be recommended by the alternative route provider.

Additional Information

Ideally, an alternative route to teacher certification is a collaborative effort between the teacher candidate, preparation provider, and K-12 school district. All three should work together to support the candidate in learning to teach, while ensuring K-12 learners' growth and development.

There are two paths that may lead an individual to the alternative route program and ITC:

- 1) the individual has a job opportunity and is seeking certification/endorsement in that area; or
- 2) the individual seeks certification or an additional endorsement to increase employment opportunities.

An individual who does not hold appropriate certification or endorsement for an assignment for which they would like to be employed should work with the employer to fully understand the options for obtaining certification/endorsement.

Individuals without an employment opportunity should work with an approved alternative route program provider to investigate regional job markets and needed content areas and to secure employment.

In either case, a school can employ a non-certified/endorsed individual under our current [substitute permits](#) while the long-term solutions and options are reviewed. The following actions are key to successful completion of an alternative route program:

- The individual should seek out a program that meets their own specific needs and the needs of the school choosing to employ them.
- The employing school should communicate the school's specific needs to the alternative route program provider.
- Once enrolled in the selected program, AND employed by a school, the alternative route program provider will provide guidance on the steps for applying for the ITC.
- Placement in the assigned area can ONLY occur if the individual is working under a substitute permit OR the ITC with appropriate endorsement(s).
- The employing school should continue to coordinate with the alternative route program provider throughout the individual's program.
- Once the program has been completed, the program provider makes the recommendation for the Michigan Standard Teaching Certificate OR additional endorsement on an existing Michigan certificate.
- The program provider is responsible for notifying MDE if the individual drops from the program. It is also in the best interest of the employer to do the same.